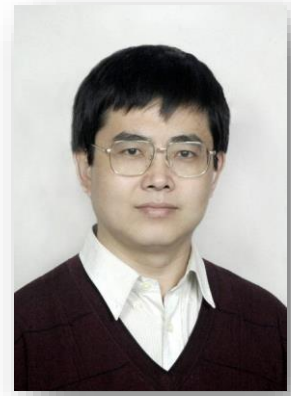


CURRICULUM VITAE

Yuzhi Shi

石毓智



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1. EDUCATION

- 1999. Ph.D. in linguistics and Chinese language, Stanford University.
- 1996. Ph.D. student in linguistics, University of California, Santa Barbara.
- 1995. MA in linguistics, University of California, San Diego.
- 1989. MA in Chinese linguistics, Huazhong University of Science and Technology.
- 1983. B.A. in Chinese language and literature, Lanzhou University.

2. BEST CHINESE PUBLICATION AWARD

獲 2016 年中華優秀出版物獎

My book, *The Evolution of Chinese Grammar*, was awarded “BEST CHINESE PUBLICATION AWARD” in 2016. This prize is considered the highest honor that can be bestowed on books in China, awarded biennially by The Publishers Association of China. This book is the only one in Chinese language and linguistics which has been awarded this prize in the past decade. This is the greatest honor in Chinese linguistics and language. This book is the culmination of 20 years of my hard work and covers the more than 3,000-year evolution of the Chinese language.



2019 年國家社科基金中華學術外譯項目

The National Social Science Foundation of China has established two funds for the translation of the book, *The Evolution of Chinese Grammar*, to be published in English and Korean. The English version will be published by Cambridge University Press.

3. IMPACT FACTORS OF RESEARCH¹

- (a) *Google Scholar*. Citations: 7,500; H-index: 38; i10-index: 80; ranked 2nd in Chinese linguistics in the international academic society. The *Google Scholar* ranks the top six scholars in Chinese language and linguistics as the following table shows.

TOP SIX SCHOLARS IN CHINESE LINGUISTICS RANKED BY *GOOGLE SCHOLAR*

Names	Affiliations	Titles	Citations	H-index
Wang, William S.-Y	University of California, Berkeley	Emeritus Professor	9,203	45
Shi, Yuzhi	National University of Singapore	Associate Professor	7,600	38
Huang, Chu-Ren	The Hong Kong Polytechnic University	Chair Professor	5,719	37
Xiao, Richard	Lancaster University	Professor	4,515	29
Duanmu, San	Michigan University	Professor	3,986	23

¹ This statistic survey was conducted on February, 2020.

Tao, Hongyin	University of California, Los Angeles	Professor	2,503	23
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(b) *Baidu Scholar* (百度學術). Citations: 7,651; H-index: 41; G-index: 74; ranked 3rd in Chinese language and linguistics.

(c) *China National Knowledge Infrastructure: Chinese Citation Database* (中國知網: 中國引文數據庫). Citations: 17,000; H-index: 59, ranked 1st in Chinese language and linguistics².

4. PUBLICATIONS

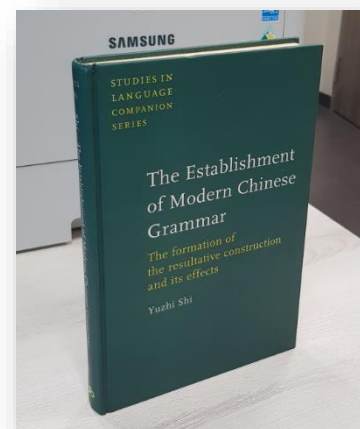
4.1 Publications in English

(a) Books

2002. *The Establishment of Modern Chinese Grammar*. 262 pages. Amsterdam & Philadelphia: John Benjamins Publishing Company.

Forthcoming. *The Evolution of Chinese Grammar*. Cambridge: Cambridge University Press.

Forthcoming. *The Historical Morphology and Syntax of Chinese* (two volumes). German: Springer.



(b) Papers

2020. "Phonological Derivation from Proximal to Distal Demonstratives in Chinese". *Linguistics*, to appear.

2020. "The Ditransitive Construction as Resultative in Chinese". *Language Science*, to appear.

2020. "Rule and Construction: the Transitivity of Resultatives in English". *Cognitive Semantics*, 6: 107-130.

2020. "Bidirectional Transfer of the Ditransitive Construction in Chinese". *Cognitive Linguistic Studies* 2: 416-439.

2003. "NP as argument". Co-authored with Yen-Hui Audrey Li. In: *Functional Structures, Form and Interpretation*, ed. by Yen-hui Audrey Li and Andrew Simpson, p. 3-27. London: Routledge.

2002. "Parallelism, Irregularity and Structural Compensation in *Classic of Poetry*: A Statistical and Structural Analysis". *Journal of the Chinese Language Teachers Association*, 37(3): 85-112.

2000. "The Effect of Grammatical Changes on Poetic Forms: A Study on the Padding Words in Yuan Verse". *Journal of the Chinese Language Teachers Association*, 35(1): 61-84.

1996. "Proportion of Extensional Dimensions: The Primary Cognitive Basis for Shape-based Classifiers in Chinese". *Journal of the Chinese Language Teachers Association* 31(1): 37-59.

2002. "The Establishment of the Classifier System and the Grammaticalization of the Morphosyntactic Particle *de* in Chinese". Co-authored with Charles N. Li. *Language Sciences*, 24. 1-15.

² Only original researches are considered, excluding edited works, translations, textbooks, etc.

1997. “On the Properties of the Wh-elements in Chinese”. *Journal of Chinese Linguistics*, 25(1): 31-45³.

4.2 Publications in Commonalities and Differences between Chinese and English

(a) Books

2019. *A Cognitive Approach to Commonalities and Differences between Chinese and English* (《英漢對比認知研究》). Co-authored with Shuneng Zhong. 351 pages. Beijing: The High Education Press (高等教育出版社)⁴.
2017. *Chinese Grammar* (《漢語語法》, the fifth edition)⁵. 575 pages. Beijing: The Commercial Press (商務印書館).
2008. *Cognitive Ability and Linguistic Theory* (《認知能力與語言學理論》). 234 pages. Shanghai: The Scholar Press (學林出版社).
2006. *The Conceptual Foundation of Grammar* (《語法的概念基礎》). 400 pages. Shanghai: Shanghai Foreign Language Education Press (上海外語教育出版社).
2000. *Cognitive and Semantic Foundations of Grammar* (《語法的認知語義基礎》). 216 pages. Nanchang: Jiangxi Education Press (江西教育出版社).

(b) Papers

2020. “The Constraints of Grammatical System on Construction: The Motivations for the Different Comparison Constructions in Chinese and English (語法系統對構式選擇的制約: 英漢比較結構差異的原因), Co-authored with Liu Fen. *Journal of Foreign Languages* (《外國語》), 43(2): 2-8.
2020. (數量語義特征對語法形式的制約). *Foreign Language Research* (《外語研究》), 1: 13-18.
2019. “The Hybrid Construction of VO and CR in Chinese (漢語兼具動賓和動補雙重性的混合構式)”. Co-authored with Cheng Jie. *Journal of Foreign Languages* (《外國語》), 42(5): 13-22.
2018. “The Foundations of the Self-confidence of Chinese People on Their Language (漢語自信的理據)”. *Foreign Languages in China* (《中國外語》), 15 (1): 15-23.
2011. “Grammatical Constructions and Extensional Functions: A Comparative study of interrogative pronouns of English and Chinese (語法結構與功能衍生: 形成英漢疑問代詞衍生用法異同的原因)”. Co-authored with Yanling Tang. *Foreign Language Teaching and Research* (《外語教學與研究》), 43 (4): 501-511.
2008. “Motivations of grammatical regularities (語法規律的理據)”. *Foreign Language Teaching and Research* (《外語教學與研究》), 40 (6): 409-417.
2007. “The Conceptual Structure of Future Markers and Their Lexical Resources (將來時的概念結構及其詞彙來源)”. Co-authored with Jiehong Bai. *Foreign Language Teaching and Research* (《外語教學與研究》), 39 (1): 33-42.

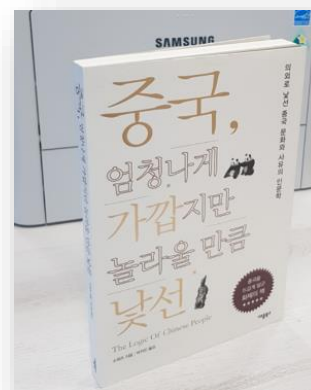
³ This journal was published by University of California, Berkeley.

⁴ This textbook is written for senior undergraduates and MA and PhD graduates whose majors are in English/Chinese Language and Literature.

⁵ This book was first published in 2010, emphasizing on the comparison between English and Chinese.

2007. “Advances and Limitations of Construction Grammar (構式語法的進步與局限)”. Co-authored with Yunhua Deng. *Foreign Language Teaching and Research* (《外語教學與研究》), 39 (5): 323-330.
2004. “Different Semantic Structures of Verbs between English and Chinese and the Effects on Passive Expressions (英漢動詞概念結構的差別對其被動表達的影響)”. *Foreign Language Teaching and Research* (《外語教學與研究》), 36 (6): 403-411.
2004. “The motivation of conceptualization for the differences of double-object constructions between Chinese and English (英漢雙賓結構差別的概念化原因)”. *Foreign Language Teaching and Research* (《外語教學與研究》), 36 (2): 83-89.
1994. “The Semantic Features of Negative Polarity Words in English (英語否定性詞語的語義特征)”. *Foreign Language Teaching and Research* (《外語教學與研究》), issue 1, p. 16-19.
2018. “The Construction-Designing Principle: Evidence from the ‘Adj. + N’ Phrases in Chinese and English (從漢英偏正結構看構式的設計原理)”. Co-authored with Dongmei Zeng and Yunhua Deng. *Journal of Foreign Languages* (《外國語》), 41 (1): 43-48.
2017. “The Passive ‘V + O’ Construction in Chinese and the Related Phenomena (漢語表被動的動賓結構)”. Co-authored with Xianlong Zhu. *Journal of Foreign Languages* (《外國語》), 40 (1): 24-29.
2009. “Relationship between Question and Focus (疑問和焦點之關係)”. Co-authored with Yanling Tang. *Journal of Foreign Languages* (《外國語》), 32 (1): 51-57.
2005. “The Philosophical Foundations and Defects of Chomskyan Linguistics and an Introduction to the Compositionality of Language Faculty (喬姆斯基語言學的哲學基礎及其缺陷：兼論語言能力的合成觀)”. *Journal of Foreign Languages* (《外國語》), 3: 2-13.
2004. “The Strength and Weakness of Cognitive Linguistics (認知語言學的功與過)”. *Journal of Foreign Languages* (《外國語》), 2: 21-33.
2002. “The Basic Word Order of a Language and Its Effect on the Grammar (論語言的基本語序對其語法系統的影響：兼論現代漢語句子組織信息原則形成的歷史動因)”. *Journal of Foreign Languages* (《外國語》), 1: 17-27.
2005. “The Commonalities and Differences of Coordinate Constructions between English and Chinese (英漢並列結構的語法共性與個性)”. Co-authored with Jing Wu. *Foreign Language Research* (《外語研究》), 3: 51-59.
2005. “A Comparison of Unmarkedness of Adjectives between English and Chinese (英漢形容詞概念化的差別對其有無標記用法的影響)”. Co-authored with Jing Wu. *Foreign Language Research* (《外語研究》), 4: 14-19.
2004. “Cognitive Relationship between Questions and Exclamations: Commonalities and Differences of Exclamation Sentences between English and Chinese (疑問和感歎之認知關係：英漢感歎句的共性與個性)”. *Foreign Language Research* (《外語研究》), 6: 1-8.
2018. “Construction and Rule: The Syntactic Commonality of English and Chinese Resultatives (構式與規則：英漢動補結構的語法共性)”. *Foreign Languages and Cultures* (《外國語言與文化》), 2 (2): 27-38.
2010. “The Development of the Future Tense in English towards Subjectification (英語進行體向主觀化功能的擴展)”. *Foreign Languages and Their Teaching* (《外語與外語教學》), 1: 48-51.

2005. “The Relationship between Meanings and Grammar: Evidence from Cognitive Psychology (從認知心理學的角度看語義與語法的關係)”. Co-authored with Jiehong Bai. *Research in Foreign Language and Literature* (《外國語言文學研究》), 5.3: 28-34.
2005. “Syntactic Differences between the Subjects and Objects of English and Chinese: Their Effects on Topicalization (英漢主語和賓語性質差異及其對話題化的影響)”. Co-authored with Jing Wu. *Journal of Sichuan International Studies University* (《四川外國語學院學報》), 21(5): 74-79.
1995. “Book Review on *Woman, Fire, and Dangerous Things: What Categories Reveal about the Mind* (《女人、火和危險的事物：範疇揭示了人類的什麼奧秘》評介)”. *Contemporary Linguistics* (《當代語言學》), 2: 17-22.



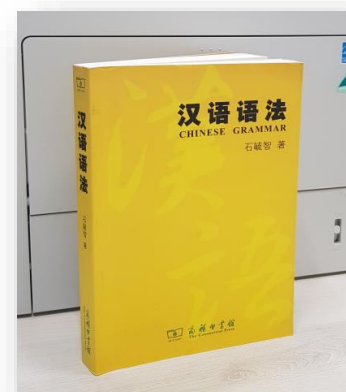
4.3 Translated Books in Spanish, Korean, Chinese, and other Medias

2017. In Korean. *The Logic of Chinese People*. 283 pages. Seoul: The Imprima Korean Publisher.
2016. In braille. *Confucius and His Disciples*⁶. Beijing: China Braille Press.
2003. *The Establishment of Modern Chinese Grammar: The Formation of Resultative Construction and its Effects* (《現代漢語語法系統的建立：動補結構的產生及其影響》). 373 pages. Beijing: Beijing Language University Press (北京語言大學出版社)⁷.
- Forthcoming. In Spanish. *The Chinese Language: The Software for the Thinking of Chinese People*. Supported by The Cultural Department of China (中國文化部).

4.4 Publications in Chinese Language and Linguistics

(a) Books

2018. *A Comprehensive Grammar of Contemporary Chinese* (《現代漢語語法長編》). 1,143 pages. Nanchang: Jiangxi Education Press (江西教育出版社).
2017. *Chinese Grammar* (《漢語語法》, the fifth edition)⁸. 575 pages. Beijing: The Commercial Press (商務印書館).
2016. *The Evolution of Chinese Grammar* (《漢語語法演化史》). 985 pages. Nanchang: Jiangxi Education Press (江西教育出版社).
2011. *The Grammaticalization Theory: With Special Reference to Chinese Language* (《語法化理論：基於漢語發展的歷史》). 365 pages. Shanghai: Shanghai Foreign Language Education Press (上海外語教育出版社).
2006. *The Motivations and Mechanism for Grammaticalization* (《語法化的動因與機制》). 380 pages. Beijing: Peking University Press (北京大學出版社).



⁶ This publication was supported by the government of China.

⁷ This book was first published in English by John Benjamins Publishing Company in Amsterdam in 2002. Then I translated it into Chinese for publication in China in 2003.

⁸ This book was first published in 2010, emphasizing on comparison between English and Chinese.

2004. *A Typological Approach to Chinese Language* (《漢語研究的類型學視野》). 380 pages. Nanchang: Jiangxi Education Press (江西教育出版社).
2003. *The Establishment of Modern Chinese Grammar* (《現代漢語語法系統的建立》). 373 pages. Beijing: Peking Language and Culture University Press (北京語言文化大學出版社).
2001. *The Structures and Motivations of Chinese Grammar* (《語法的形式與理據》). 243 pages. Nanchang: Jiangxi Educational Press (江西教育出版社).
2001. *The Historical Morph-syntax of Chinese* (《漢語語法化的歷程》). Co-authored with Charles N. Li. 414 pages. Beijing: Peking University Press (北京大學出版社).
2001. *Symmetries and Asymmetries between Affirmation and Negation in Chinese* (second edition, 《肯定與否定的對稱與不對稱》). 376 pages. Peking Language and Culture University Press (北京語言文化大學出版社).
1992. *Symmetries and Asymmetries between Affirmation and Negation in Chinese* (《肯定和否定的對稱與不對稱》). Monographs on Modern Linguistics, Vol 14, ed. by Tang Ting-chi, 382 pages. Taiwan: Student Book Co., Ltd (台灣學生書局).
- Forthcoming. *Cognitive Linguistics and Generative Linguistics* (《認知語言學與生成語言學》). Beijing: Foreign Language Education and Research Press (外語教學與研究出版社).

(b) *Papers*⁹



2020. The Emergence of Classifiers and the Change of Demonstratives in Chinese (量詞的產生對指代詞系統演化的影響). Co-authored with Tang Jingan. *Linguistic Sciences* (《語言科學》) 19(1): 1-12.
1998. “The Rise and Decline of the Constructional Particles in the History of Chinese: On the Grammaticalization Process of the Particle *de* (漢語史上結構助詞的興替：論“的”的語法化歷程)”. *Social Sciences in China* (《中國社會科學》), 6: 165-179.
1992. “On the Aspectual Markers in Contemporary Chinese (論現代漢語的“體”範疇)”. *Social Sciences in China* (《中國社會科學》), 6: 183-201.
1992. “The Quantification and Affirmation of Chinese Verbs (漢語動詞的定量化與其肯定性質)”. *Tsing Hua Journal of Chinese Studies* (《清華學報》)¹⁰, 22 (3): 255-278.
2002. “On the Interaction of Syntactic Structure and Lexical Markers: The Effect of the Expression of Definiteness in Chinese (論漢語的結構意義和詞彙意義之關係：有定和無定範疇對漢語句法結構的影響)”. *Contemporary Linguistics* (《當代語言學》), 1: 25-37.

⁹ Thus far, I have published more than 160 papers in 47 academic journals that are published in China Mainland, Taiwan, Hong Kong, Japan, England, and USA.

¹⁰ This Journal is edited by National Tsing Hua University in Taiwan.

2002. “The Correlation among Classifiers, Demonstratives and Constructional Particles (量詞、指示代詞和結構助詞的關係)”. *Dialects* (《方言》), issue 2, p. 117-126.
2001. “The Mechanism of the Typological Shifts of Interrogative Pronouns in the History of Chinese: The Emergence of the Focus Mark *shì* and its Effects (漢語史上疑問形式類型轉變的機制: 焦點標記“是”的產生及其影響)”. *Zhongguo Yuwen* (《中國語文》), issue 5, p. 454-465.
2000. “The Establishment of the Classifier System and the Development of the Plural Morpheme *-men* (量詞系統的建立與複數標記‘們’的發展)”. *Contemporary Linguistics* (《當代語言學》), 1: 27-36.
1997. “On the Mechanism of the Emergence of Aspectual Markers in Chinese (論漢語體標記誕生的機制)”. Co-authored with Charles N. Li. *Zhongguo Yuwen* (《中國語文》), issue 2, p. 82-96.
1997. “The Evolution of the Verb-copying Construction in Chinese (動詞拷貝結構的演化過程)”. Co-authored with Charles N. Li. *Contemporary Linguistics* (《當代語言學》), 3: 32-38.
1995. “The Single Dimensionality of Time and Its Effect on the Grammaticalization of Prepositions from Verbs (時間一維性對介詞衍生的影響)”. *Zhongguo Yuwen* (《中國語文》), issue 1, p. 1-10.
1995. “On Macro-syllables in Chinese (論漢語的大音節結構)”. *Zhongguo Yuwen* (《中國語文》), issue 3, p. 230-240.
1993. “Markedness and Unmarkedness of Adjectives in Chinese (漢語形容詞的有標記和無標記現象)”. Co-authored with Guoying Huang. *Zhongguo Yuwen* (《中國語文》), issue 6, p. 401-409.
1991. “Affirmative Adjectives in Modern Chinese (現代漢語的肯定性形容詞)”. *Zhongguo Yuwen* (《中國語文》), issue 3, p. 167-174.
2008. “Two Motivations for Word Order Changes in Chinese Dialects and their Different Syntactic Behaviors (漢語方言語序變化的兩種動因及其性質差異)”. *Minzu Yuwen* (《民族語文》), 6: 19-27.
2005. “The Cognitive Foundation for the Grammaticalization of Passive Markers (被動標記語法化的認知基礎)”. *Minzu Yuwen* (《民族語文》), 3: 14-22.
2004. “The Cognitive Foundation of the Grammaticalization of the Number ‘One’ towards Definite Articles (自然數“1”向有定性標記語法化的認知基礎)”. *Minzu Yuwen* (《民族語文》), 1: 10-19.
2019. “Motivations for the Development of Passive Structures in Han-Wei Dynasties (漢魏被動結構演化的動因)”. Co-authored with Tongshang Wang. *Studies in Languages and Linguistics* (《語言研究》), 3: 11-19.
2017. “The Grammatical Markers for both Causes and Results (兼表原因和結果的語法標記)”. Co-authored with Dongmei Zeng and Yunhua Deng. *Studies in Languages and Linguistics* (《語言研究》), 37 (3): 1-6.
2009. “The Similarities between Grammatical System and Central Nervous System (語法系統的運作機制: 來自中樞神經系統的啟發)”. *Studies in Languages and Linguistics* (《語言研究》), 29 (4): 81-87.
2007. “The Copula *ye* in Pre-Qin Chinese and its Functional Extensions (先秦漢語的判斷標記‘也’及其功能擴展)”. Co-authored with Tongshang Wang. *Studies in Languages and Linguistics* (《語言研究》), 28 (4): 63-73.

2007. “The Compositionality Theory of Language Competence: Evidence from Cognitive Psychology (語言能力合成說的認知心理學證據)”. *Studies in Languages and Linguistics* (《語言研究》), 27 (3): 59-68.
2006. “The Motivation and Mechanism of the Development of the Disposal Construction in Chinese (處置式產生和發展的歷史條件)”. *Studies in Languages and Linguistics* (《語言研究》), 26 (3): 42-49.
2005. “The Relationship between Copula, Focus, Emphasis and Comparison: The Functions and Usages of *shi* (論判斷、焦點、強調與對比之關係: ‘是’的語法功能和使用條件)”. *Studies in Languages and Linguistics* (《語言研究》), 25 (4): 43-53.
2004. “On Terminology, Data, Methodology, and Theory in Historical Chinese Linguistics (漢語史研究中的概念、材料、方法與理論問題)”. *Studies in Languages and Linguistics* (《語言研究》), 24 (4): 96-105.
2004. “The Possession Verb of Chinese and the Expression of Perfective Aspect Marker (漢語的領有動詞與完成體的表達)”. *Studies in Languages and Linguistics* (《語言研究》), 24 (2): 34-42.
2003. “The Relationship between the Two Grammatical Categories in Chinese: Number and Definite (漢語的‘數’範疇與‘有定’範疇之關係)”. *Studies in Languages and Linguistics* (《語言研究》), 23 (2): 40-50.
2002. “The Motivation of the Disyllabification for the Emergence of the Resultative Construction: The Effect of Phonological Change on the Evolution of Chinese Grammar (漢語發展史上的雙音化趨勢和動補結構的誕生: 語音變化對語法發展的影響)”. *Studies in Languages and Linguistics* (《語言研究》), 22 (1): 1-14.
2001. “The Distinction between Subject and Topic in Chinese (漢語的主語與話題之辨)”. *Studies in Languages and Linguistics* (《語言研究》), 21 (2): 82-91.
2000. “The Effect of the Syntactic Change around the Fifteenth Century on the Formation of the Negative System of Modern Chinese: The Motivation for the Grammaticalization of *mei* (十五世紀前後的句法變化與現代漢語否定標記系統的形成: 否定標記‘沒’產生的句法背景及其語法化過程)”. Co-authored with Charles N. Li. *Studies in Languages and Linguistics* (《語言研究》), 20 (2): 39-62.
1998. “The Changes in the Predicates after the VO Construction and the Motivation for the Emergence of the Classifier System (句子中心動詞及其賓語之後謂詞性成分的變遷與量詞語法化的動因)”. Co-authored with Charles N. Li. *Studies in Languages and Linguistics* (《語言研究》), 18 (1): 40-54.
1996. “Syntactic Reduplication in Chinese (論漢語的句法重疊)”. Co-authored with Charles N. Li. *Studies in Languages and Linguistics* (《語言研究》), 16 (2): 1-12.
1992. “The Affirmative Verbs in Modern Chinese (現代漢語的肯定性動詞成分)”. *Studies in Languages and Linguistics* (《語言研究》), 12 (2): 41-50.
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¹¹ This journal is co-published by School of Chinese, The University of Hong Kong and Center for Chinese Language and Cultural Studies, Stanford University.

- Studies in Writings, Public Cultures and Ancient Documents* (《民俗典籍文字研究》)¹², Vol. 5, p. 100-115. Beijing: The Commercial Press (商務印書館).
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4.5 Research in Chinese Language Pedagogy

2009. “Motivations in the Choices of Constructions: A Case Study of Object Transferring Sentences (制約語法結構選擇的因素：以表達物體傳遞的結構為例)”. Co-authored with Jing Wu. *Language Teaching and Research* (《語言教學與研究》), 6: 17-24.
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¹² This Journal is edited by Peking Normal University.

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1997. “The Usage of Interrogative Pronouns in other Question Forms (疑問代詞在其他問句形式中的用法)”. Co-authored with Tomoko Onishi. *Journal of the Chinese Language Teachers Association*, 32 (2): 75-82.
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1991. “A Note on *cháer* (說“茬兒”和“碴兒)”. *Language Teaching and Research* (《語言教學與研究》), 1: 58-63.
1990. “The Usage of Color Words in Modern Chinese (現代漢語顏色詞的用法)”. *Chinese Language Learning* (《漢語學習》), 3: 18-22.

4.6 Papers about the relationship between Literature and Linguistics

2005. “Syllabic Changes in Medieval Chinese and its Effect on Poetic Forms (中古的音節演化與詩歌形式變遷)”. *Academic Research* (《學術研究》), 2: 140-143.
2000. “The Effect of Grammatical Changes on Poetic Forms: A Study on the Padding Words in Yuan Verse”. *Journal of the Chinese Language Teachers Association*, 35(1): 61-84¹³.
2002. “Parallelism, Irregularity and Structural Compensation in *Classic of Poetry: A Statistical and Structural Analysis*”. *Journal of the Chinese Language Teachers Association*, 37(3): 85-112¹⁴.



4.7 Books on Culture, History, Education, Philosophy, and Business

2018. *The Creativity of Stanford University* (《斯坦福大學的創新力》). 280 pages. Beijing: The National Science Press (科學出版社).
2017. *Confucius and His Disciples* (《孔子和他的弟子們》, the sixth print). 256 pages. Beijing: The Commercial Press (商務印書館).
2015. *The Logic of Chinese People* (《中國人的邏輯》). 272 pages. Nanchang: Jiangxi Education Press (江西教育出版社).
2015. *The Truth of Jing Ke's Assassinating King Qin* (《荊軻刺秦王的歷史真相》). 312 pages. Nanchang: Jiangxi Education Press (江西教育出版社).
2014. *The Chinese Language: A Software for the Thinking of Chinese People* (《漢語春秋：中國人的思維軟件》). 402 pages. Nanchang: Jiangxi Education Press (江西教育出版社).
2014. *Why China Cannot Produce Steve Jobs* (《為什麼中國出不了喬布斯》, the second edition). 295 pages. Beijing: Peking University Press (北京大學出版社).
2014. *The Education Gap between China and the World* (《中國教育與世界的距離》). 267 pages. Nanchang: Jiangxi Education Press (江西教育出版社).
2013. *Inside and Outside the Chinese Dream* (《縱橫中國夢》). 289 pages. Nanchang: Jiangxi Education Press (江西教育出版社).
2013. *Why China Cannot Produce World-class Masters: An Exploration of Qian Xuesen's Question* (《為什麼中國出不了大師：探討錢學森之問》). 241 pages. Beijing: The National Science Press (科學出版社).

4.8 Articles about Chinese Literature, History, Philosophy, and Education

More than 100 articles on these topics have been published in those popular journals, such as *Readers* (《讀者》), *Qingnian Wenzhai* (《青年文摘》), *Yilin* (《意林》), *Vista* (《看天下》), and *Yaowen Jiaozi* (《咬文嚼字》). Please see the supportive documents for details.

5. TEACHING EXPERIENCES

5.1 In English-speaking Universities.

¹³ This item has occurred in the previous section ‘Publications in English’.

¹⁴ This item has occurred in the previous section ‘Publications in English’.

1993-1995. Teaching Assistant, University of California, San Diego. Taught Courses: (a) Basic Chinese (基礎漢語); (b) Intermediate Chinese (中級漢語).

1997-1998. Teacher Fellow, Stanford University. Taught Courses: (a) Intermediate Chinese (中級漢語); (b) Critical Writing in Chinese (漢語寫作); (c) Advanced Spoken Chinese (高級漢語會話).

2001. Professor. 2001 Linguistic Institute of the Linguistic Society of America, University of Santa Barbara, June 25 – August 3. Taught course: Typology and the Diversity of Chinese Dialectal Grammars, for PhD students from universities in USA, German, Japan, China, etc.

5.2 In the English-Chinese Bilingual University

1999-present. Assistant Professor and Associate Professor, Department of Chinese Studies, Program in Chinese language and English-Chinese Translation. National university of Singapore. Taught Courses are listed as follows:

- (a) For undergraduates whose majors are in Chinese Language, Chinese Literature and Culture, English & Chinese translation: (a) Chinese Phonetics and Phonology (漢語語音); (b) Modern Chinese Grammar (漢語語法); (c) Classical Chinese (古代漢語); and (d) The Lexicon and Grammars of Chinese Dialects (漢語方言詞彙和語法).
- (b) For PhD students whose majors are in Chinese language and Linguistics and English Language and Literature: (a) Cognitive Linguistics and Chinese Language (認知語言學與漢語研究); (b) Chinese Historical Linguistics (漢語歷史語言學).

5.3 In Universities in China for MA and PhD Students whose majors were in English-Chinese Translation and Linguistics

2017-2018. Adjunct Professor, The College of Foreign Languages, South China University of Technology (華南理工大學外國語學院). Taught course: LANGUAGE AND CULTURE (語言與文化)¹⁵. Required course. Number of enrolled students: 32. Teaching hours: 30. The second semester.

2016-2017. Adjunct Professor, The College of Foreign Languages, South China University of Technology (華南理工大學外國語學院). Taught course: LANGUAGE AND CULTURE (語言與文化). Required course. Number of enrolled students: 31. Teaching hours: 30. The second semester.

2004-2008. The “Xiaoxiang Scholar” University Professor, The College of Foreign Languages, Hunan Normal University (湖南師範大學外國語學院). Taught intensive courses: (a) Grammaticalization theory (語法化理論); (b) Cognitive Linguistics (認知語言學); and (c) A Comparison between English and Chinese (英漢對比). Including both MA and PhD students whose majors were in English language and literature and English-Chinese Translation.

5.4 In Other Universities in China for MA and PhD students whose majors were in Chinese Language and Linguistics

2004. Visiting Professor, Department of Chinese Language and Literature, Beijing Normal University (北京師範大學中文系). Taught course: The Grammaticalization with Special reference to Chinese Language (漢語語法化研究).

¹⁵ The Textbook, titled *Language and Culture*, is under preparation for publication.

2002. Visiting Professor, Department of Chinese Language and Literature, East China Normal University (華東師範大學中文系). Taught course: The grammaticalization of Chinese language (漢語語法化研究).

1989-1993. Lecturer, Department of Chinese Language and Literature, Huazhong University of Science and Technology (華中科技大學中文系). Taught courses: (a) Grammar of Contemporary Chinese (現代漢語語法); (b) Rhetoric and Lexicology (詞彙與修辭); (c) General Linguistics (普通語言學); (d) Formal Logic (形式邏輯); and (e) Structures of Chinese (漢語的結構).

6. RESEARCH PROJECTS AND POSTS

1996-2001. Research Fellow (full-time and part-time), National Science Foundation Grant for Research of Historical Morphology and Syntax of Chinese (SBR-9421410). Principal Investigator was Professor Charles N. Li, the Dean of Graduate Division of University of California, Santa Barbara.

2010-2011. Visiting Scholar, Department of Linguistics, Stanford University. Supervisor, Paul Kiparsky, Institute Professor.

2015. Visiting Scholar, Department of Linguistics, University of California, Santa Barbara.

2000-2004. Research Grant of National University of Singapore for Historical Morphology and Syntax and Dialectal Grammars of Chinese (R-102-000-016-122). Principal Investigator. Collaborators: Prof. Pang-Hsin Ting, University of California at Berkeley and Hong Kong University of Science and Technology; Prof. Charles N. Li, University of California at Santa Barbara; Dr. Jie Xu, National University of Singapore.

7. SUPERVISION FOR PHD DISSERTATIONS

Thus far, I, as a principal supervisor, have trained eight PhD students in Chinese language and linguistics. Five of them have successfully finished their degrees and have been working in prestigious universities.

(a) Tongshang Wang, Wuhan University (武漢大學).

(b) Shumei Cai, Xiamen University (廈門大學).

(c) Lili Yang, Suzhou University (蘇州大學).

(d) Yang Zhou, Shanghai Economic and Trade University (上海財經大學).

(e) Xin Han, Shanghai Ocean-Science University (上海海事大學).

(f) Wan Zhang, Program of Machine Translation, Alibaba Company (阿里巴巴公司機器翻譯部).

8. RELATED WORKING EXPERIENCES

2008-present. Member of the editorial board, *Journal of Foreign Language Research and Teaching* (《外語教學與研究》), Published by Peking Foreign Language University.

2002-2008. Chief-editor for working papers of the Department of Chinese Studies of National University of Singapore.

2002. Abstract reviewer for the 11th International Chinese Linguistics. August. Japan.

2000. Abstract reviewer for the 9th International Chinese Linguistics. August. Singapore.

2000-2004. Editor, *Chinese Linguistics*, Published by Huazhong Normal University.

1989-1993. Editor, *Journal of Language Research* (《語言研究》), Published by Huazhong University of Sciences and Technology.

9. ADMINISTRATION AND ORGANIZATION EXPERIENCES

- 2010-present. Supervisor for exchange students.
2006-present. Vice president, The Cognitive Linguistics Association in China.
2002-2008. Coordinator for the second-year undergraduates in Chinese language of National University of Singapore.
2002-2009. Organizer for the faculty seminars of the Department of Chinese Studies of National University of Singapore.
2000-2006. Organizer for the Salon of Chinese Language and Linguistics.
2000-2006. Organizer for the International Round Table Conference of Chinese, Linguistics at Kent Ridge (held annually).
2000. Organizer for the 9th International Chinese Linguistics Conferences.

10. HONORARY TEACHING AND RESEARCH POSITIONS

- 2004-2007. Adjunct Professor, College of Foreign Languages, Dongnan (East-southern) University (東南大學外國語學院).
2004-2007. Adjunct Professor, College of Foreign Languages, Chongqing University (重慶大學外國語學院).
2003-2006. Honorary Professor, the English College, Guangdong Foreign Language University (廣東外語外貿大學英語學院).
2002-2007. Honorary Professor, College of Chinese Language and Literature, Huazhong University of Sciences and Technology (華中科技大學文學院).
1999-2006. Honorary Professor, Department of Chinese Language and Literature, Huazhong Normal University (華中師範大學中文系).

11. VISITING SCHOLAR AT STANFORD UNIVERSITY

- 2010-2011. Department of Linguistics, Stanford University. Supervisor: Paul Kiparsky, Robert M. and Anne T. Bass Professor in the School of Humanities and Sciences, Fellow of England Academy. During this period, I had taken the following courses with the purpose to conduct interdisciplinary research.
- (a) *Historical Morpho-syntax*, offered by Department of Linguistics.
 - (b) *Constructionalization*, offered by Department of Linguistics.
 - (c) *Laboratory Syntax*, offered by Department of Linguistics.
 - (d) *Cognitive Psychology*, offered by Department of Psychology.
 - (e) *Language and Cognition*, offered by Department of Psychology.
 - (f) *Number Theory*, offered by Department of Mathematics.
 - (g) *Modern Algebra*, offered by Department of Mathematics.
 - (h) *Information Theory*, offered by School of Computer Science.
 - (i) *Philosophy of Natural Sciences*, offered by Department of Physics.

12. PRESENTATIONS AND INVITED LECTURES (the most recent five activities only)

2019. The Motivations for Rise and Decline of the *chī* ‘eat’ Passive Structure in the Period from the Tenth Century to the Sixteenth Century (‘喫’字被動句在近代漢語興衰的原因). International Conference of Historical Linguistics, July 1-5, Australia National University.

2018. The Typological Features of Chinese Languages (漢語的類型學特征). Invited lecture, October 12-13, Kyungpook National University, Korea.
2018. The Five Challenges of Machine Translations about Natural Languages at this AI age (人工智能時代機器翻譯自然語言所面臨的五大挑戰). The Humboldt Annual Forum, Panel of AI Understanding of Natural Languages, September 13-15, Beijing, China.
2017. Quantity and Grammar (數量與語法). The 10th Chinese Cognitive Linguistics Conference, October 20-22, Nanjing Normal University, China.
2017. The Different Conceptualizations of English and Chinese Verbs and the Effects on Grammars (英漢動詞概念化方式的差異及其對語法的影響). Invited lecture, September 15, Beijing Foreign Studies University.

13. PRESENTATIONS IN INTERNATIONAL CONFERENCES (THE MOST RECENT ONLY).

2020. The Change from NRel to ReIN in the History of Chinese. The 2020 Annual Meeting of Linguistic Society of America, January 2-6, New Orleans, USA.
2019. The grammaticalization process from the eat verb to passive morpheme in Chinese. Co-authored with Wang Tongshang. The 24th International Historical Linguistic Conference, The National University of Australia, July 1-5, Australia.
2019. The Ditransitive as Resultative in Chinese. The 15th International Cognitive Linguistic Conference, August 6-11, Kwansai Gakuin University, Nishinomiya, Japan.

14. UNIVERSITIES INVITING ME TO DELIVER THE FOLLOWING ACADEMIC TALKS (IN 2019 ONLY)

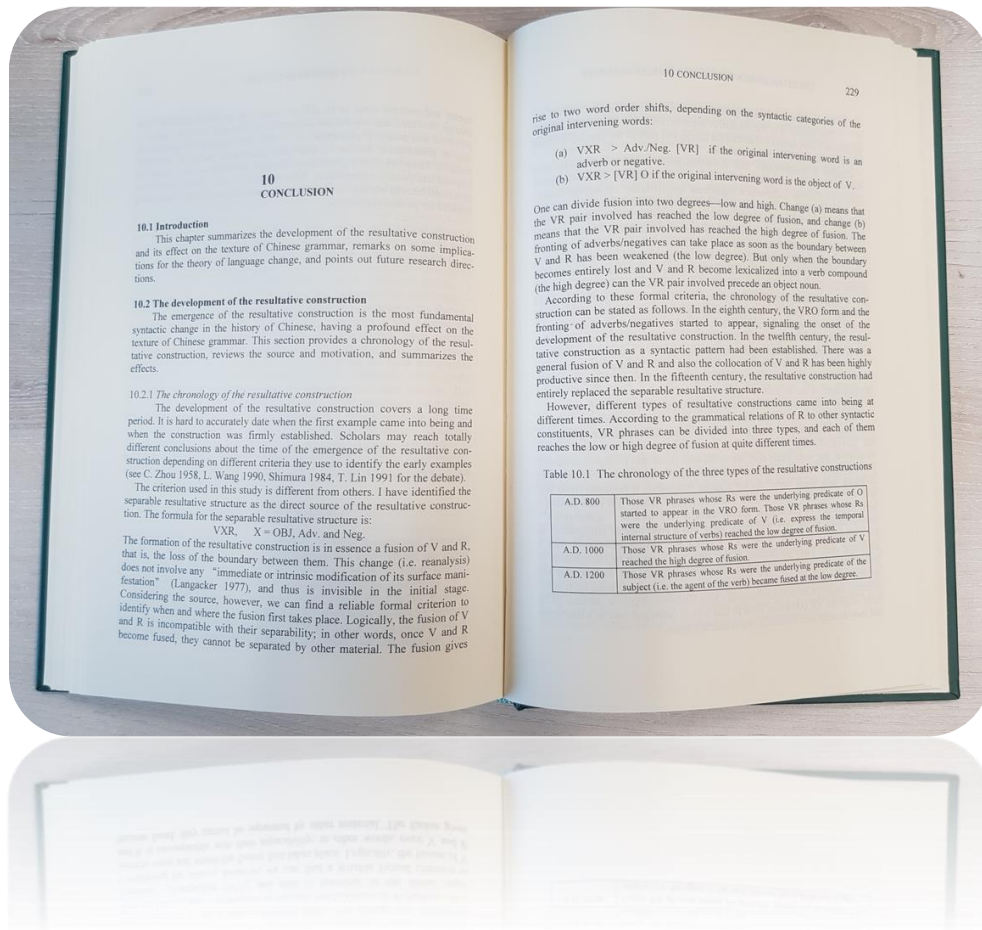
Topic 1: Relationship between Historical Linguistics and Cognitive Linguistics.

Topic 2: Supper Construction in Linguistics.

- (a) Hankuk University of Foreign Studies (韓國外國語大學), December, 2019.
- (b) Yonsei University (延世大學), December, 2019.
- (c) Kyungpook National University, December, 2019.
- (d) Fudan University (復旦大學), December, 2019.
- (e) Nanjing University (南京大學), December, 2019.
- (f) East-southern University (東南大學), December, 2019.
- (g) Nanjing Normal University (南京師範大學), December, 2019.
- (h) Shanghai Foreign Language University (上海外國語大學), December, 2019.
- (i) Hunan University (湖南大學), October, 2019.
- (j) Southern China University of Technology and Science (華南理工大學), March, 2019.

15. THE LATEST COURSE THAT I HAVE DESIGNED

A Comparison of the Semantics and Syntax between Chinese and English, Offered in Semester Two of 2019/2020 Academic Year.



10
CONCLUSION

10.1 Introduction

This chapter summarizes the development of the resultative construction and its effect on the texture of Chinese grammar, remarks on some implications for the theory of language change, and points out future research directions.

10.2 The development of the resultative construction

The emergence of the resultative construction is the most fundamental syntactic change in the history of Chinese, having a profound effect on the texture of Chinese grammar. This section provides a chronology of the resultative construction, reviews the source and motivation, and summarizes the effects.

10.2.1 The chronology of the resultative construction

The development of the resultative construction covers a long time period. It is hard to accurately date when the first example came into being and when the construction was firmly established. Scholars may reach totally different conclusions about the time of the emergence of the resultative construction depending on different criteria they use to identify the early examples (see C. Zhou 1958, L. Wang 1990, Shimura 1984, T. Lin 1991 for the debate).

The criterion used in this study is different from others. I have identified the separable resultative structure as the direct source of the resultative construction. The formula for the separable resultative structure is:

VXR, X = OBJ, Adv. and Neg.

The formation of the resultative construction is in essence a fusion of V and R, that is, the loss of the boundary between them. This change (i.e. reanalysis) does not involve any "immediate or intrinsic modification of its surface manifestation" (Langacker 1977), and thus is invisible in the initial stage. Considering the source, however, we can find a reliable formal criterion to identify when and where the fusion first takes place. Logically, the fusion of V and R is incompatible with their separability; in other words, once V and R become fused, they cannot be separated by other material. The fusion gives

10 CONCLUSION

rise to two word order shifts, depending on the syntactic categories of the original intervening words:

- (a) VXR > Adv./Neg. [VR] if the original intervening word is an adverb or negative.
- (b) VXR > [VR] O if the original intervening word is the object of V.

One can divide fusion into two degrees—low and high. Change (a) means that the VR pair involved has reached the low degree of fusion, and change (b) means that the VR pair involved has reached the high degree of fusion. The fronting of adverbs/negatives can take place as soon as the boundary between V and R has been weakened (the low degree). But only when the boundary becomes entirely lost and V and R become lexicalized into a verb compound (the high degree) can the VR pair involved precede an object noun.

According to these formal criteria, the chronology of the resultative construction can be stated as follows. In the eighth century, the VRO form and the fronting of adverbs/negatives started to appear, signaling the onset of the development of the resultative construction. In the twelfth century, the resultative construction as a syntactic pattern had been established. There was a general fusion of V and R and also the collocation of V and R has been highly productive since then. In the fifteenth century, the resultative construction had entirely replaced the separable resultative structure.

However, different types of resultative constructions came into being at different times. According to the grammatical relations of R to other syntactic constituents, VR phrases can be divided into three types, and each of them reaches the low or high degree of fusion at quite different times.

Table 10.1 The chronology of the three types of the resultative constructions

A.D. 800	Those VR phrases whose Rs were the underlying predicate of O started to appear in the VRO form. Those VR phrases whose Rs were the underlying predicate of V (i.e. express the temporal internal structure of verbs) reached the low degree of fusion.
A.D. 1000	Those VR phrases whose Rs were the underlying predicate of V reached the high degree of fusion.
A.D. 1200	Those VR phrases whose Rs were the underlying predicate of the subject (i.e. the agent of the verb) became fused at the low degree.